

# BYU-HAWAII

BRIGHAM YOUNG UNIVERSITY - HAWAII



# Aloha to our alumni everywhere!

SO MUCH HAS HAPPENED since the beginning of this new millennium and the BYUH/CCH Alumni Board of Directors are even more committed to expanding our vision to support BYU-Hawaii, serve our alumni worldwide, and ultimately to serve the Church as a whole.

This past February Homecoming was another milestone in the history of BYU-Hawaii. It was a week filled with long joint activities with our alumni in residence as well as our first ever Alumni Chapter Chair Conference here on campus. We thank those who were able to join us this year from American Samoa, Beijing, California, Oregon, South Korea, Utah, Washington, and of course our representatives from Hawaii nei (Oahu, Hilo, Maui, Moloka'i).

We invite other chapter chairs to plan to join us next year during the week of Homecoming in February 2001.

We are proud to recognize our honored alumni for this year. Each division selected an alumni who has been successful in his/her field since leaving BYU-Hawaii. We invite you to participate in



Alumni Chapter Conference

the selection of our Distinguished Alumni Awards by submitting nominations to our Awards Committee. The deadline for submitting February 2001 honorees is October 1, 2000. You can nominate someone through our web page.

The exciting news is BYU-Hawaii has earned recognition as one of the top universities in the nation. One of the criteria for placement in these national rankings is a university's alumni giving. Unfortunately, this is where BYU-Hawaii was rated the lowest. We thank those who supported the "Lighting the Way Capital Campaign" and invite you again to help us fulfill our goal of 100% participation in the new "Light of Hope" campaign. Again, let me emphasize that the amount you give is not the most important factor, but the fact that you join your fellow alumni in contributing back to the university we all love and support. Remember, you (not the board) designate where your contribution goes. In areas where there are alumni chapters we hope you will want to contribute to the alumni chapter funds to assist in scholarships for local students.

Please feel free to contact our Alumni Office should you have any questions regarding our alumni services. We appreciate the feedback that many of you have forwarded to our office and invite more to communicate with us from time to time to let us know what you are doing. The Aloha Alumni newsletter will be combined with the University Magazine so we welcome your stories for future inclusion.

May we continue to look forward to a brighter future of opportunities!



Sincerely,

LEILUA LOGOITINO APELU

*President, BYUH Alumni Board of Directors*

4



14



24



30



# UNIVERSITY MAGAZINE

SUMMER 2000

BRIGHAM YOUNG UNIVERSITY-HAWAII

## 4 New Vice President for Academics: Keith J. Roberts

"We are poised better than any other university in the world to be a significant player in the 21st Century."

## 8 New Assistant to the President: William G. Neal

"My role is primarily as a facilitator and a support to others' assignments as well as my own."

## 10 New Dean, School of Business: Sheldon R. Smith

"We have the capacity to put in motion critical thinking—to explore the strategy of organization so that students learn to think and analyze."

## 12 Fiji Distance Learning Program

"Whatever efforts are exerted in sustaining a coherent and viable Fiji distance learning program will . . . pay off in blessing the lives of students in regions that are currently disadvantaged."

## 14 Creating a Wave of Free Enterprise

"In the seminars we were able to get people together to explore ways that they can share resources and work together to their mutual benefit."

## 18 Asian Executive Exchange Program

A mission to "Build the Kingdom" and develop lasting understanding and friendships when professionals from Asia return to their countries more prepared to contribute to peace internationally.

## 20 From Majuro to New York

Meet BYU-Hawaii alum Jackeo Relang.

## 21 Distinguished Alumni Awards

## 24 The Spirit of Aloha: A Gathering Place for Children of Light

"A BYU-Hawaii education changes lives, builds and strengthens families, and provides community and Church leadership in areas of the world where the need is great."

## 30 Women's Tennis Team Wins NCAA National Championship

Multi talented, multi cultured team represents BYU-Hawaii with excellence.

## 32 1999-2000 Alumni Regional Chapter Chairs

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COVER: Two outstanding scholar athletes from Samoa, Tagifano So'onalole and Maylani Ah-Hoy, are representative of the excellence of the BYU-Hawaii tennis program. (SEE STORY PAGE 30) Cover photography by Wally Barrus and John Snyder.





# Keith Roberts

*New* **VICE PRESIDENT**

**KEITH ROBERTS** brings a particular vision for the university to his appointment as Vice President for Academics. An energetic, outgoing individual with a vigorous approach to the building of the university, he declares: “My goal is for BYU-Hawaii to appear with the well-known universities in Asia and the Pacific and be spoken of in the same terms. Our reputation is growing, and more and more academics within our target area consider us as peer institutions.”

In accomplishing this, he focuses on faculty achievement. “I’m very excited about the quality of applicants seeking to fill vacancies for the new school year,” he says, “we have candidates applying from the University of Auckland in New Zealand, the University of Hawaii, and National Hung-Hsing University—all with Ph.Ds and all from well-regarded universities.” This is a direct reflection of the quality of our current faculty, he notes, “they represent us so well and bring their colleagues to campus who help us in recruiting the best people for our students. It is this resident faculty along with the new recruits who will take the university into the future. Our reputation also hinges on the quality of our students,” he says. “We will maintain our top-tier position only by constant vigilance. We cannot slack off, because once you have a winning reputation people expect you to keep it up and that takes a sustained and concerted effort.”

The future, he says, will be increasingly driven by technology. “We will be challenged to know how to deliver the approaching technology in an optimistically cautious manner in order to benefit from the cutting-edge risk-taking of others. We want to implement the things that work for us.” From our location on an island in a central position in the Pacific Ocean, Keith Roberts sees distance-learning technology providing a significant flexibility in education for students in scattered islands in the sea. “We are a small campus,” he says with a smile, “but our technical ability to offer classes beyond our island will become routine in just a few years.”



FOR ACADEMICS



WALLY BARRUS

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With his desk bearing evidence of the myriad responsibilities which come with his job, he identifies the greatest strength the university enjoys as “consistent funding from the Church which enables us to plan carefully and properly.” This, he notes, “is a continuing factor in the high status and respect we are accorded by other universities.” In addition, he maintains, “our clear mission is a real strength for us. It allows us to then get the proper people to facilitate it.” In this regard he points to certain units within the university which have or should have expertise specific to BYU-Hawaii and its mission. One of these is the Institute for Polynesian Studies and its research and publishing resources. Another is the English as an International Language program.

In addition, he says, “I intend for us to get more involved with those things that the Kennedy Center at BYU is doing with international research and student placement, particularly in Asia and the Pacific. We are also looking seriously into a coop-

**“We are poised better than any other university in the world to be a significant player in the 21st Century,”**

erative arrangement with the Provo campus in supporting a journalism component in multicultural studies. They have a very good track record with their Newsnet program and it would benefit our students greatly if our campus could be included. They are also developing an Internet journalism course which could help us.

“I want to see us develop networks for placing students in good jobs back home and not just send them home after graduation. The reputation of the university rests in part on our graduates finding good jobs.” This goal also includes opportunities to attend graduate school for those who desire to do so. “We should be able to help our students prepare for the GRE and we should establish contacts with good graduate schools that are interested in our graduates. It is all tied together,” he says, “academics on campus and a global network of connections. All of the education at this university prepares people to be productive members of society via the work force whether they are good students first or not. Whether they are English, math, or history majors, this works the same way for them as for education and business majors in developing career plans. In this matter I take very seriously faculty recommendations for implementing the President’s charge. I appreciate their willingness to get involved in bonding their students with their majors.”

He believes that student academic success and student life are tied together in the student experience on campus. He and Vice President of Student Life, Isi Kongaika “work very well together,” he says, “we support each other by our shared vision and goals.”

In addition, he says, “I am very supportive of the relationship we have with the Polynesian Cultural Center. The university can help PCC with the expertise of its faculty coupled with the PCC expertise such as exists in the IPS Board of Fellows. We can help the PCC remain culturally accurate in its representations and encourage priorities to maintain cultural artifacts. We can also help greatly with the student internships in the Center, particularly cultural internships. I strongly believe that students with liberal arts degrees who have served internships at the PCC in either business or culture will be very employable.

Looking beyond the campus he envisions that, “as part of our academic future we hope to develop a small community technology park which will be associated with the university and help provide jobs both for students and locals. It will entail coordinating the academic programs with technology in the areas of Information Systems, computer science and business.” This, he says, is consistent with the Ko‘olauloa community’s sustainable development plan and also the objectives of Empower Oahu. Dr. Roberts sits on the board of Empower Oahu which helps apply economic development funds toward community improvements such as the needed upgrading of the Kahuku community hospital. “The university has to be counted as a citizen of the region it is in because the quality of the surrounding environment is an integral part of what the university is and does. The university is a place where people can come to help support Laie in its progress—where people can say ‘this is a wonderful community!’

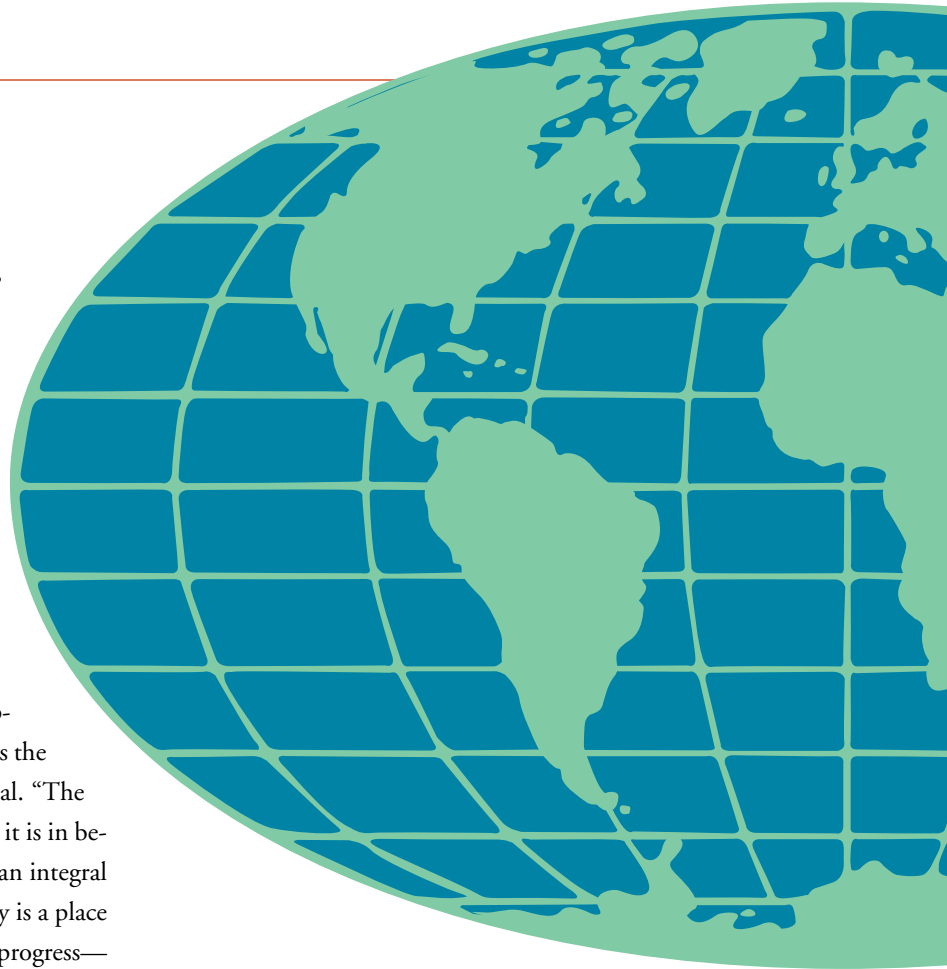
“We are poised better than any other university in the world to be a significant player in the 21st Century,” he says, “I don’t want to settle for decisions that result in something being mediocre. We have to think of ourselves as the best, and we have to ask ourselves what standards we hold ourselves and our students to. What have we done today to demonstrate we are this exemplary institution? Does the quality of what everyone does raise expectations?

“To have President Shumway in this place at this time is the perfect integration of the person and the institution. His vision and the university’s vision are the same. There are very few universities where the president has the institutional memory that President Shumway does for us. We are fortunate to have that consistency grounded in the history of this place.”

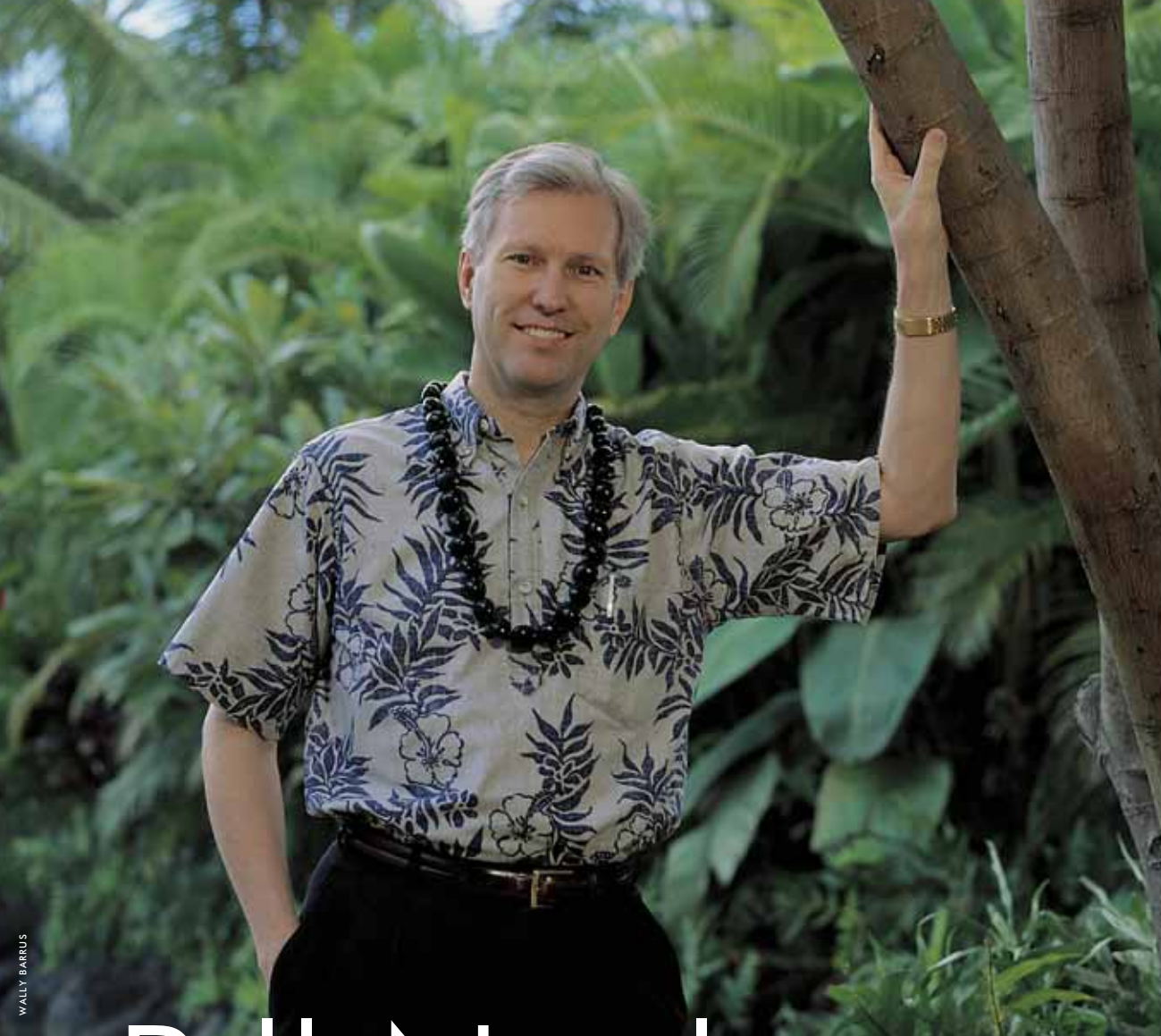
Vice president Roberts majored in history and mathematics in school. He raced sports cars in the 1960s to which several “rusted winner’s trophies” attest, he reveals with a laugh. Perhaps more surprising, he came to BYU-Hawaii from a large, urban multi-campus school with 70,000 students, two TV stations,

and a unionized faculty. The kind of work he did there, however, is much the same as that he will do here, he says. “Everywhere I have worked I have been a mediator working to empower others to get things done. As an avocation I honestly don’t know of anything I would enjoy more than what I do at work.

“I feel really blessed to be in this position in this place at this time. I feel, somehow, that everything in my whole life has prepared me for this work—and it is significant that everyone else here feels the same sense of destiny. President David O. McKay’s vision for this university was that it would contribute to peace internationally. Ultimately,” he maintains, “our responsibility as a Church university is that we need to find ways to continue helping to build and develop sustainable families and communities to this prophetic end.” □vw







WALLY BARRUS

# Bill Neal

*New* ASSISTANT TO THE PRESIDENT

**T**HE NEW ASSISTANT TO THE PRESIDENT on campus writes shorthand at 130 words a minute and types 110 words a minute. However, neither of these skills define the man who brings the perspective of some 16 years at BYU-Hawaii, including teaching and serving as Dean of the School of Business to the job.



William Neal's responsibilities include strategic planning for the university, institutional research providing information for effective decision making on the campus, and assessment and coordination of academic and education support programs both on campus and with alumni. In all of these areas, he says, "I think my role is primarily as a facilitator and a support to others' assignments as well as my own." He is a key individual in the process of accurately assessing the university's environment and strength both nationally and internationally—an important function in responding to changes that affect the university. In these and other responsibilities he strives to incorporate student opinion through focus groups and surveys to help design better ways of assisting them through the education process.

He represents the President's Council in assisting with the university's Asian Executive Exchange Program; meets weekly with ASBYUH officers on special needs; serves on several key committees including the Student Services review committee, the Student Internship Committee with both BYUH and PCC personnel; the Information Technology Review Committee and the Enrollment Management committee. He oversees institutional research for the campus, coordinates an academic and educational support assessment program, and reviews the Noel-Levitz Student Satisfaction results as well as exit surveys for graduates.

Bill Neal's contributions also extend beyond campus into the local community where he serves as director of the Laie Family History Center and assists the Laie Community Association in coordinating its "Destination Laie" planning project. In fact, asked what he likes most about his association with the university and community he responds with a broad smile. He grew up, he says, in a small town of 1,100 people where everyone knew each other. Laie is like that, he explains, "I love the multicultural nature of our community and the opportunity to be involved in community things—particularly because of the prophetic destiny of this place."

Converts to the Church, Bill and his wife Dianna are the parents of four daughters. They joined the faculty family in 1984. Bill has served as a bishop and on a campus stake presidency. He initially taught courses in information systems, helping organize the program "when PCs were just becoming common." More recently he taught management/leadership and business communications courses, including an integrated busi-

ness core. His research interests include business ethics. He has served in offices for his profession both regionally and nationally, and as dean of the School of Business for seven and a half years. He holds a Doctorate from the Virginia Polytechnic Institute and State University.

Perhaps the most telling aspect of this multi-talented man, however, is apparent in his softly-spoken revelation: "I love going to my job every day." He explains: "I feel fulfilled in the work that I do, that we all do here. I don't look for reasons to be away. I have a great deal of respect and appreciation for those with whom I work. The faculty and staff are well-prepared, confident people, and I want to become an effective team member and help facilitate their roles." □ VW

"I love the multicultural nature of our community and the opportunity to be involved in community things—particularly because of the prophetic destiny of this place."

# Sheldon Smith

*New* DEAN, SCHOOL OF BUSINESS

**D**R. SHELDON SMITH, the newly appointed Dean of the School of Business, has taught on campus since 1993. He was BYU-Hawaii Teacher of the Year for 1996–97 and School of Business Professor of the Year for both 1993–94 and 1996–97. A member of several national accounting and management associations, he is a prolific writer with many journal articles and book chapters to his credit. He has also presented numerous papers in his field at national conferences. He speaks Mandarin Chinese, plays the clarinet at concert-level, is a published poet and an articulate, engaging teacher with a quick wit and a scholar’s continuing interest in contemporary issues of ethics and business.

In Dean Smith’s estimation, two things encourage him in his new leadership responsibility: the fact that the Assembly of Collegiate Schools of Business sees BYU-Hawaii as “a very respected school”, and the excitement he feels in the school’s Executive-on-Campus program when top corporate leaders fall in love with the “bright, very motivated, wholesome students” on campus. “These executives are always very impressed with our students who are full of the Spirit of Aloha and who cross boundaries of culture and nationality in a genuine attitude of sharing and learning” he says, while for their part, “the students enjoy an experience with professionals outside of textbook learning. They get to interact with successful men and very often that leads to future contacts and job opportunities.”

He sees BYU-Hawaii as an international university offering a multicultural perspective: “We accomplish a great deal in our international business classes including the study of intercultural aspects of business ethics.” That course brings students into interaction with others from Japan, Fiji, Hawaii, and other Pacific Rim areas to experience the cultural norms and differences associated with global commerce. One goal he has is to increase the visibility of the University in the Pacific and Asia. “We need to be seen more in our target areas,” he says, “and we have successful alumni who can help provide that visibility.”

The greatest challenge the School faces, he says, is keeping up with technology. “In the next forty years computer technology will be so much more important than it used to be. Our students need to ‘learn how to learn’ in order to keep up. Right now, two to three years after you have left school your technology knowledge will be outdated unless you have continued learning.” Moreover, he sees that career

WALLY BARRUS



“These executives are always very impressed with our students who are full of the Spirit of Aloha and who cross boundaries of culture and nationality in a genuine attitude of sharing and learning”

changes will be more frequent. “Careers are created daily that didn’t exist before,” he says, “service and information industries are areas in which today’s students will face major changes. The student of today faces a life-long learning experience.”

Dean Smith is enthusiastic about the opportunities the future will present for personal education and progression. “We have the capacity to put in motion critical thinking—to explore the strategy of organization so that students learn to think and analyze. We must give them quantitative skills but they will also need qualitative skills of analysis so that they can work with processes rather than textbook problems. They need to be equipped to ‘go out and do it.’” If they are unable to do these kinds of thinking, the dean believes, “their Bachelor’s degree will only be good for six months.”

The dean sees this as a challenge for some students who come from cultures where change hasn’t happened for generations but where they are now facing rapid changes in an increasingly diverse, global society. However, he is optimistic. “The good news is that BYU-Hawaii is light years ahead of most other institutions in preparing people for international commerce, communication, education and entrepreneurial activity. In accomplishing this the university administration has been very supportive of the school’s desire to strengthen its faculty and allow time for scholarly activity, he notes.

Dean Smith identifies two important strengths which greatly help him in his new role: the strong commitment of the School of Business faculty to the students and teaching, and the desire of both the Center for Entrepreneurship and the Marriott School of Management on the Provo campus to share resources in a mutually beneficial relationship. On the latter he is both philosophical and realistic: “We are a small island in the ocean,” he observes, “and our relationship with the Provo campus is a big brother kind of relationship.” But, he adds with a characteristic smile, “even little brothers can teach big brothers some things.” □ vw



# F I J I D I S T A N C E

**STUDENTS** Victor Narsimulu from Fiji and Kiri Chamberlain from Samoa spent a year as facilitators in the Fiji Distance Learning Program directed under the auspices of the BYU (Provo) Independent Studies Program. The local Fijian student participants in the program received college credit from BYU (Provo) and a certificate of recognition at completion of the program from BYU-Hawaii. For his part as an assistant administrator in the program, Victor received college credits (both undergraduate and graduate programs) granted through the Kennedy Center of the BYU (Provo) campus.

Fifty-six students seeking to improve their education or skills for better employment participated in the program in Fiji. Working with BYU Independent Study, BYU Study Abroad and the Church Education System of Fiji, the FDLP administers BYU courses to students via the Internet and on-site facilitation.

The students in Fiji benefitted from the coordinated efforts of several entities: BYU Independent Study offered tuition scholarships and provided technical support and manuals for the courses; BYU Study Abroad served as a screening and preparation organization in training on-site service volunteers to act as facilitators to the program; the Church Education System provided local facilities for classroom instruction and the computer lab for Internet access; BYU Service and Learning Center granted a textbook scholarship to cover the bulk of textbook costs; BYU-Hawaii provided on-site evaluation through Dr. Phillip McArthur and awarded Introductory Business Program Certificates as well as providing funding from the Institute for Polynesian Studies for Victor and Kiri; coordinating professor, Dr. Brad Cook and mentors acted as advisors, evaluators and leaders of the program facilitators; and last but not least, the local Church members of Fiji gave invaluable support and encouragement.

The Fiji Distance Learning Program has three main goals: to increase employment and advanced education opportunities; to provide opportunities for young single adult members of the Church to interact and socialize with each other; and to increase participants' potential for involvement in Church service through increased education, skills, and better employment.

Participant Sela Ofa Ucunibaravi said of her experience with the program "It has helped me grow mentally and spiritually. . . . It has given me friends, work to do, things to learn, and most of all it has helped me in rebuilding my spiritual life. Just being in school and feeling the spirit that we share is a blessing."

# LEARNING PROGRAM

Both the University of the South Pacific and the Central Queensland University invited program participants to apply their credits earned in the program toward BA or BS degrees on their campuses. Dr. Brad J. Cook of the Department of Educational Leadership and Foundations at BYU observed that the program is “clearly succeeding beyond expectations in many areas . . . whatever efforts are exerted in sustaining a coherent and viable Fiji Distance Learning Program will, in my opinion, pay off in blessing the lives of students in regions that are currently disadvantaged.”

Victor and Kiri participated in a conference held on the Provo campus February 25 and 26, 2000, where they were invited to present their observations and meet other interested members of the BYU faculty to discuss and review the project.

Perhaps the most exciting reward of the program was envisioned by CES Country Director for Fiji, Meli Lesuma. Speaking at the graduation ceremony, he said of the students, “There is no question in my mind that these young adults behind me are the future leaders of the Church here in Fiji.” □



L to R: Kiri Chamberlain, Melinda and Victor Narsimulu

CREATING *a*

# WAVE

*of* FREE ENTERPRISE

BYU-Hawaii Students Work on Christmas Island



WE TOUCHED down a few days before Thanksgiving. As we climbed down the stairs from the door of the plane to the concrete runway, the three of us read a hand-printed sign that said “Welcome to X-mas Island.” We looked around a tropical paradise and wondered if we could make a difference.

One of the islands in the Republic of Kiribati, Christmas Island (Kiritimati), is the planet’s largest atoll. Located 1,300 miles south of Hawaii, it spreads westward over 2.2 million miles of the Pacific Ocean. Even though its land mass totals only 350 square miles, Kiribati has the largest maritime economic zone in the world. It is a world class fishing attraction.

Kiribati is one of the poorest of the South Pacific countries, with annual earnings per capita of approximately \$600. Most of this income comes from international aid organizations and countries like Australia and Japan. The

main source of revenue is the sale of fishing licenses to foreign countries. The people support themselves through government subsidized production, principally of copra and fish. To complicate matters, the natural resources of the country are rapidly becoming depleted, making the future very uncertain.



Denise Woodbury

Christmas Island, with just 5,000 permanent inhabitants, is the economic headquarters of the Republic of Kiribati although it is 2,000 miles distant from the nation's capital of Tarawa and is one of the most secluded islands in the Pacific. The sea has been Christmas Islanders' mainstay for close to 1,000 years. Money was not necessity in the past because the sea provided everything the islanders needed. However, fishing rights have been sold to Japan, Spain, the United States and others who now conduct full scale trawling. At least one recent study acknowledges that the Kiribati people alone could never over fish their waters, but at the rate of fishing that is currently taking place, the waters will be depleted by 2005.

The purpose of the BYU-Hawaii students' ongoing research is to investigate the application of a Westernized approach to business in the Christmas Island setting, where most prices are controlled and competition is limited. Classes in basic entrepreneurial methods, including finance, marketing, and operations, can help provide skills and ideas to current and prospective business owners, improving their competitive positions and enlarging their contribution to the island economy. The student project involved two phases.

In Phase One, two SIFERs and a Walton Fellow, BYUH professor Denise Woodbury, spent a week conducting seminars on the island. Forty-nine participants attended, including 37 entrepreneurs and 12 potential entrepreneurs. The participants' scores on pre- and post-tests improved by 54 percentage points after they had attended the seminars.

In Phase Two of the project, the SIFE team returned to Christmas Island and taught advanced skills focusing on inventory management and business decision-making to the owners of existing businesses. These test scores improved from 54% on the pre-test to 92% on the post-test. The SIFE team members also spent time in each small business, answering questions and showing individual owners how to apply the concepts they had learned in the seminars to their particular businesses. As one SIFER put it, these visits with owners "sparked the imagination of others, helping them to catch the wave of free enterprise."

In the words of one participant, Eritabeta Teiaki, "We want to build our business bigger so that our children can have a better life—so that we can afford to send them to school. I

**“... we were able to get people together to explore ways that they can share resources and work together to their mutual benefit.”**

do my business in my shop during the day, and I do my business in my home any time that there is work. Your teaching has given me a way to make my business better, to make for my children a better life. Your teaching has given me a way to know how to run my business.”

Asked whether in retrospect the SIFE team feels they did, in fact, “make a difference” on Christmas Island, SIFEr David Moon said, “In the seminars we were able to get people together to explore ways that they can share resources and work together to their mutual benefit.” One example he cited is of a man who owns a hotel and who expressed the desire to feed his guests but didn’t know how to make that possible. A woman in the same seminar said her problem was that she owns a restaurant but didn’t know how to market it to bring customers in. In the ensuing discussion both realized that they could help each other. They formed an alliance through which visitors to the island would sleep at the hotel and eat their meals at the restaurant.

In visiting the small businesses, the students often came up with creative solutions to problems. When a woman shop owner said she really wanted to add fabric to her line of small goods but didn’t have the space to lay out yardage for cutting from the bolt, the students suggested threading a sturdy wire through the bolt and hanging it from the wall so that she could measure the yardage against the wall as she unrolled it for cutting.

The students came away from Christmas Island with many gifts. Some, small tokens of gratitude and love given them by the small business owners, went into suitcases for the trip home to Hawaii. But others, a deep regard and respect for people living on an atoll which they consider to be the most beautiful place in the world and who work in tiny retail stores selling flour, sugar, a few canned goods; fishermen bringing in their catch and then using new sales acumen to earn an income from their work; guides services, video rentals, and even a silk-screen t-shirt printing shop now keeping records of their transactions according to sound accounting practices, were priceless rewards for their work.

“They are so willing to learn,” David Moon says, “their excitement at being able to exchange ideas in the discussions and their spirit of sharing and helping each other was something I will always remember.”

In April the BYU-Hawaii SIFE team won the prestigious national Distinguished Research Award given by the Academy of Free Enterprise Education, a national group of allied academies. □ VW





ASIAN  
EXECUTIVE  
EXCHANGE  
PROGRAM



***In the early 1980s BYU-Hawaii and the Polynesian Cultural Center began a unique executive exchange program through the China Travel Service which brought selected professionals from business, government, and education institutions in China to the BYUH campus. Professionals in their own careers, these individuals come to Hawaii for further management training and experience in the English language. In 1985 this exchange was formalized as the Chinese Internship Program, and this year, 2000, the endeavor reflects its broader focus as the Asian Executive Exchange Program.***

The executive interns from Asia come to campus for a ten-month period of intense English language experience, religion classes, and practical “shadow” management training in the Polynesian Cultural Center. The University and Center work with the Shaanxi Provincial Peoples’ Government, the Jilin Provincial Government, the Chinese International Cultural Exchange Center, and the Overseas Chinese Town (formerly China Travel Service).

PCC Vice President of Human Resources John Muaina explains that at the PCC arriving interns receive two weeks of orientation and thereafter participate in the Covey “Seven Habits” program; in the Center’s own eight step management teaching plan; and receive instruction in Hawaiian culture. They attend monthly senior management update meetings where they learn of division budget needs, goals, and procedures, and are immediately involved in company management practices. For the next two months they meet individually with the vice presidents, spending about three days with each and getting involved with them in company meetings, then work with senior management people, department by department, for experience with everything from concession sales to village guided tours, to information systems management, food and beverage operations, marketing and advertising, and other PCC areas. By the third month, dressed in the various departmental uniforms, they serve as actual Chinese tour guides, restaurant workers, and in other capacities.

Participants are also enrolled in a practicum course in management, a winter semester class taught twice a week by the PCC trainer. In this course, PCC management team members and other experts are brought in as resource participants to give practical in-depth advice to the students. Since its inception the exchange program has been very well received by participants and sponsoring institutions alike and Muaina notes that from its small beginning the program now boasts more than one hundred alumni in China and other countries.



**John Muaina**

An alumni of the program, Zhu Jingqi, former Chief of Protocol with the Shaanxi Provisional Peoples' Government, expressed his desire for his daughter to be educated at BYUH "because BYU-Hawaii campus is the safest spot on earth, (and) if she joins the Church I have no objections because I think the Mormon Church is (an) excellent church."

Muaina's counterpart on campus, Isileli Kongaika, Vice President for Student Life and Dean of Students, notes that from this year forward those professional interns who successfully complete the program will receive professional diplomas and participate in the university's commencement ceremonies. He observes that the University's mission is "to build the Kingdom" and by developing lasting understanding and friendships when these professionals from Asia return to their countries they are more prepared to contribute to peace internationally. In addition, he quotes a graduating participant: "China is hungry for religion. Maybe we will be the ones who take the banner of the Church home and wave it."



**Isileli Kongaika**

By the time they return home, Kongaika notes, "their BYU-Hawaii and PCC experience, particularly among the people here, has helped broaden their view of the world. It has given them another dimension in their personal as well as their professional lives."

Zhu Jingqi's daughter Zhu Lei was baptized early this year. A BYUH Information Systems student, she enjoyed a recent visit to Salt Lake City where she viewed the new Church film "The Testaments: Of One Fold and One Shepherd." Pronouncing it the most profound film she has ever seen in her life, she revealed that joining the Church has helped her grow closer to her family in China. "If I didn't come to BYU-Hawaii I would never have known the Church," she said. "It feels just right." □ vw

# From MAJURO to NEW YORK

## *BYUH Alum Appointed to United Nations*

By Grace Chang  
*Ke Alaka'i Staff Writer*



**A**LTHOUGH he had worked in the Marshall Islands Ministry of Education for some ten years, Jackeo A. Relang heard that BYU-Hawaii was interested in developing an exchange program with the Marshall Islands, and took the opportunity to become one of the first group of Marshallese government officials to attend BYUH to earn degrees.

“My group’s commitment was to make this program work so that following groups would be successful as well,” he says. “We made it, and it was the greatest feeling.”

Jackeo credits the “ohana” environment of campus for much of the success of his academic pursuits. “The ‘ohana’ [family] feeling is only truly abundant at BYUH,” he observes. “Although I am not a member of the LDS church, my experience at BYUH was most enjoyable and memorable. It was quite different from other schools and educational environments I had seen before. There were a lot of caring people who really made me feel at home.”

After receiving his degree in political science, Jackeo returned to Majuro to work at the Ministry of Education, then at the Ministry of Foreign Affairs and Trade, and was eventually asked by the late President Amata Kabua to work with the United Nations in New York. He received specialized training from the Micronesian Diplomatic Training Pro-

gramme and the National Foreign Service Institute. In September, 1999, Jackeo Relang was appointed permanent representative of the Republic of the Marshall Islands to the UN where he is currently involved in projects concerning global warming and nuclear testing in the Pacific, and solar energy in the Marshall Islands. His additional responsibilities include decision making regarding disarmament, human rights, and other political issues.

“The UN is like a huge warehouse that contains a lot of complicated mazes,” he says, “and one can be easily overwhelmed with the amount of work that [takes place there]. We [do as much as we can] with the available human resources.”

As daunting as the UN may be, Relang is prepared to meet the challenge of being an international representative. And, he says, much of his confidence comes from the skills acquired and lessons learned at BYUH.

“There is not a doubt in my mind that my educational experience at BYUH impacted my post graduation life. It wasn’t just by attending classes to meet the required credits . . . it was also my personal interaction with many students and professionals on campus. I gained a lot from that experience, [and it] prepared me to serve my country.”

Jackeo and Cathy Relang are the parents of six children and currently reside in New Rochelle, New York. □vw





Left to right: Patrick Chung Hei Wong, Randy Boothe, Alice Pack, Kenneth C. Watanabe, Phillip L. Bruner, Jonathan S. Durrett

## *Homecoming 2000*

# DISTINGUISHED ALUMNI AWARDS

THE CCH/BYU-HAWAII ALUMNI OFFICE RECENTLY ANNOUNCED ITS DISTINGUISHED ALUMNI AWARDS. RECIPIENTS WERE SELECTED BY THEIR APPROPRIATE SCHOOLS AND DIVISIONS, AND HONORED AT THE HOMECOMING BANQUET AND AWARD CEREMONY, FEBRUARY 9, 2000.

### **RANDALL W. BOOTHE**

#### DISTINGUISHED ALUMNI SERVICE AWARD

RANDY BOOTHE graduated summa cum laude and valedictorian in 1972. He was student body president from 1974–75, and director of Showcase Hawaii from 1972–76. He earned his Master of Music degree from BYU at Provo in 1979. He has served as an international consultant and show development team member for EPCOT Center, as a Live Entertainment consultant for the Magic Kingdom in California and Florida, and directed Disney's All American College Singers, Dancers and Show Band.

Randy is in demand as an adjudicator for show choir festivals and competitions, and has lectured in Thailand, Morocco, Russia, Hong Kong, and in various universities and high schools in the United States. He has produced and directed numerous recordings, television and video productions, and his compositions and arrangements have been published and widely performed and recorded.

In 1989, Randy received the K. Robert Neeley Foundation Award for "giving of himself unselfishly in seeking universal understanding and fellowship through the performing arts". With music, dance and theater as the medium, "friendship" is his message around the world. He serves in the Spanish Fork Utah East Stake Presidency and he and his wife, Susan, are the parents of three talented children.

## PATRICK CHUNG HEI WONG

SCHOOL OF BUSINESS

BS, BUSINESS MANAGEMENT (1976)

A 1972–76 STUDENT from Hong Kong, Patrick majored in business administration. He worked as Human Resources manager for several top corporations including Sealand Orient, Philips Electronic Hong Kong and Australia, Kraft General Food Co., and from 1997 to the present as General Manager of Schneider Shanghai Low Voltage Terminal Apparatus, China. He was Human Resources director for North Asia Region including Japan, Korea, Taiwan, China and Hong Kong, from 1994 to 1996, and has been employed by Schneider Electric since 1994.

Having served in numerous ward, stake and mission callings in the Church, Elder Wong is now an Area Authority seventy for Asia. In addition to his Church service, he has been active in community service in Hong Kong Human Resources management, advisor to the electronic department at Hong Kong Chinese University, and a member of both the Tsuen Wan and Kwai Chung board as well as the English training program for Spanish speaking immigrants, Australia.

Patrick and Kathy Wong were married in the Provo Temple in 1976. They have three children, two of which are currently serving missions in Temple Square and Australia.



## ALICE PACK

LANGUAGE AND LINGUISTICS

BA, ENGLISH (1964)

AN ALUMNA and valedictorian of 1964, Alice Pack came to Laie in 1960 with her husband Paul who was called to serve a labor mission building the Polynesian Cultural Center. She earned her Master's Degree in TESOL from the University of Hawaii and joined the CCH faculty in 1967, and her Ph.D. in 1971 from Walden University. She taught TESOL courses and later directed the English Language Institute. She also co-founded the TESL Reporter, one of the earliest journals in the field of teaching English as a second language. Dr. Pack has authored a number of textbooks and was a popular presenter and teacher at conferences in her field. She wrote a successful ESL computer program and donated all the royalties to a BYU-Hawaii scholarship in her name.

At age 70 she "retired" at the height of her career having brought international recognition to the BYU-Hawaii TESOL program through her energetic leadership. She became a consultant for some years to the United States International University in San Diego and London. Now approaching her 89th birthday, she is taking two art classes and going to aerobics class twice weekly. She has served as a stake Relief Society president, taught Sunday School and Primary, and most recently was Relief Society chorister. In addition, she is the mother of seven children and many grandchildren.

## JONATHAN S. DURRETT

ENGLISH & COMMUNICATIONS

BA, ENGLISH (1979)

A 1979 GRADUATE of BYU-Hawaii with a major in English and a minor in Business Administration, Jonathan Durrett received his J.D. degree from the University of Hawaii William S. Richardson School of Law in 1982. He is a member of the Alpha Chi national fraternity, and speaks Danish. He has taught seminars on real estate transactions for the National Business Institute and represented clients such as The Horita Group, Inc.; Hawaii Reserves Inc.; and BYU-Hawaii.

Jonathan S. Durrett is a senior partner of Stubenberg and Durrett and lifetime Hawaii resident. His practice has concentrated on real estate, environmental counseling, financial services and commercial litigation. He represents a variety of local developers and landowners, as well as leading Asian financial institutions with business interests in Hawaii. A father of five, he is an Assistant District Commissioner for the Aloha Council, Boy Scouts of America. He also sits on the Alu Like Native Hawaiian Business Advisory Council and has served as a court appointed arbitrator since 1987.

## PHIL BRUNER

MATH AND SCIENCE  
BS, BIOLOGY (1970)

PHIL BRUNER graduated valedictorian of the 1970 class. He married a student from Tahiti, Andrea Gooding, and spent a year in Tahiti doing research. He earned his MS degree in 1974 from LSU. In 1978 he returned to BYU-Hawaii to teach biology classes, and served for many years as Chair of the biology department.

Phil founded and serves as research director of the Natural History Museum on campus with its collections of over 1500 reptile species, more than 1500 fish species, over 3000 mammals, and more than 5000 species of birds. The museum has the only Micronesia bird collection in the world. In addition to constant visits by school children from all parts of Oahu and tourists visiting Hawaii, this museum is used by national history researchers from around the world including the Smithsonian Institution.

Phil is a world-recognized researcher in behavioral ecology. Much of this work is focused on the life history of migratory shorebirds, particularly the Pacific Golden Plover in Alaska and Hawaii. This research has resulted in numerous presentations and publications. He is the coauthor of the "Field Guide to the Birds of Hawaii and the Tropical Pacific" published by Princeton University Press. Phil has served as president of the Hawaii Audubon Society. He currently serves as Chair of the Scholarship and Grants Committee of this society.

## KENNETH C. WATANABE

EXERCISE & SPORT SCIENCE  
BS, BIOLOGY TEACHING (1971)

A 1971 GRADUATE in Health, PE, and Recreation with a minor in Social Studies, Ken Watanabe is also a Certified Athletic Administrator and ASEP/NFICEP Certified Instructor. He was awarded a Certificate of Congratulations and Achievement by the House of Representatives of the 15th Legislature of the State of Hawaii for his work with the Castle High School football team in 1989. He also holds an Army Achievement Medal for meritorious achievement as Field First Sergeant, HSC, 411th Engineer Battalion, during overseas deployment training, March 1988, when he exhibited "exceptional leadership in assisting several injured soldiers by administering immediate First Aid care."

Retired from the Army Reserve in 1995 after 27 years of service, Ken is a member of the National Federation Swimming and Diving Rules Committee and is employed as Athletic Director of Castle High School. He has a long record of achievement as a championship winning coach in football as well as in track and field. In addition, he gives many hours of volunteer service to community organizations such as the YMCA, Ryukyu Kobudo Taiko Hawaii Shibu, and the Hawaii Okinawa Culture Center.

Ken is married to Gail Kiyoko Ishiara Watanabe and they are the parents of three children.

## MICHAEL S. VINCENT

SOCIAL SCIENCES  
BA, HISTORY GOVERNMENT (1988)

A 1988 GRADUATE, while a student at the William S. Richardson School of Law at the University of Hawaii, Mike was offered a position with the State of Hawaii, Department of the Attorney General, and has been continuously employed with the Attorney General's office since 1989. He graduated from law school in 1992 and was appointed Special Deputy Attorney General and later general counsel for the Department of Public Safety, Human Services, and the Child Support Enforcement Agency.

In 1998 Mike was asked to serve as lead counsel for the Department of Defense and State Civil Defense where he is intimately involved in planning for and responding to natural or man-made disasters or emergencies where the health, safety, and welfare of the people are a reality. In this role he has been involved in every emergency and disaster since Hurricane Iniki in 1992. It was during his experience at BYU-Hawaii that Mike realized that willing people can make a real difference in effecting and implementing public policy. He also credits his BYUH experience with opening doors and opportunities for him and, more importantly, with "opening his eyes to see his unique place in the Lord's plan and understand the Lord's grand purpose of life."

Mike is married to Emma Gervacio, another BYU-Hawaii alum, and they are the parents of two sons. Emma also works for the Attorney General in the same division as Mike.





JESSICA SCHULTZ

# *The Spirit of Aloha*

A Gathering Place for Children of Light

*By Ron Taylor*

I have enjoyed getting acquainted with the three students from China featured in this article. I believe you will see in the lives of these individuals the hand of the Lord as He carefully directs them along the path that, in time, will likely place them in a position to contribute significantly to the ongoing work of the building of Zion in Asia.

BYU-Hawaii is a center for the gathering of wonderful young men and women of light. Academically they are very bright. Spiritually they radiate. They are truth seekers—both sacred and secular. And they are blessed in that search by a university environment filled with spiritual light. In many cases their presence on campus is miraculous. As one gets to know them, it becomes obvious that they are here because the Lord led them here. Many are new in the gospel. A few have yet to join the Church. Some are still seeking to discover who they are and what the Lord wants them to do. Others are returned missionaries. Yet there is no question that they are all children of light gathered to learn, to grow, and to prepare themselves for bright futures of accomplishment and service.

### *The Lord Wanted Me to Come Here*

“The first time I went to get my visa before I came here to school, the lady told me she would not approve my application,” says Lau “Denise” Yam Lam, a junior from Hong Kong majoring in psychology. “I had applied as a sponsored student and the lady in the embassy asked me why I had to work on campus. I explained that by working on campus I would be able to earn the money I needed to cover my tuition, room and board, and other expenses. The lady said, ‘I don’t believe that freshmen can handle a twenty-hour job and study also.’ She said some pretty mean things, like, ‘I think your school is not really looking for students, they’re just looking for a low-salary worker.’

“I went home and cried and cried, Denise adds. Then I decided that I would

turn this over to the Lord. I prayed and fasted and returned to the embassy a second time. This time a man was there. I showed him documents that indicate I have sufficient money for school, that I didn’t need to work. But he said, ‘Okay, if you have money, why do you still plan to work?’ So he denied me again. I was so sad. I went home thinking that maybe the Lord didn’t want me to go to BYU–Hawaii, because if He did, it shouldn’t be so hard for me to get there.

“At this point I realized that maybe the problem was that my parents, who are not members of the Church, did not really want me to go to Hawaii. They wanted me to go to another school in China. I decided that I needed to get things worked out with my parents first, and then maybe the Lord would bless me and help me get to Hawaii. After visiting with my parents they agreed that I should try one more time to get a visa to Hawaii, and if that did not work then I would go to school in China. So I fasted and prayed and went back again to the embassy, and this time they gave me the visa. Just that easy. There was a different man there and he didn’t even ask me about student employment. He just asked what my major was, then he said everything was in order and gave me the visa. It was a real testimony to me that the Lord does answer prayer and that he did want me to come here.”

Denise is an only child. She was brought up a Buddhist, the religion of her parents. But her parents thought that she had the right to choose and gave her permission to be baptized and to join the Church when she was a teenager. “I was a little spoiled, too,” adds Denise with a smile. “They didn’t know what sort of Christian church this was, but an acquaintance at my father’s work told him he knew a Mormon and he thought he was a good man. My parents felt better about the Church after that. Now my



mother says that if she ever wants to change her religion she will join my church.”

However, things did not go well at first when Denise arrived on campus. “My first month was horrible. I was so homesick. I didn’t understand what was being said in class. I only understood about 30 percent of what was said in Church. I was totally lost and sad. But because of the special spirit of the students and professors—they have wonderful, understanding hearts—things began to change. I began to feel at home. I was happy. Life was so good. I was at peace. It was really amazing. Now I can communicate with others in English. I can understand, perhaps not 100 percent, but most of the conversation. And I have many wonderful friends around me. I have lots of good opportunities to serve and help others. I’m not just gaining knowledge from books, but I am learning about myself. And I’m learning to love people from many different countries and cultures. I love my family more than ever and I love my Heavenly Father more intensely. I have a great testimony—my faith has grown so much, I know the Lord wants me to be here.”

### *I am Preparing to Do the Lord’s Work*

Sun Tao is a sophomore from Xian, China. His father, a government executive in Foreign Affairs is responsible for the hosting of many dignitaries in China, which has included President Clinton and Queen Elizabeth II.

A business major, Tao has been on campus for two years. “But I’m just a member of the Church one year,” he says. I asked him to tell me his story—how he came to be a student at BYU–Hawaii, and how he came to be a member of the Church.

“Originally, when I was in China,” he begins, “I was only aware of BYU–Provo, I didn’t know there was a BYU–Hawaii. However, I had friends who had

studied here at BYU–Hawaii. When I talked to them I was surprised to see how much they had changed. I didn’t know how or why, I just knew they had changed.

“They had a very positive attitude and they were kind and nice. They were very clear about their goals in life. They told me about this school. They said it was wonderful, that it was small, and that the people were friendly. And, of course, Hawaii is beautiful,” Tao adds with a big smile. “They also told me that the school was owned by the Mormon Church, that no one can smoke or drink, and that the school has high standards. That impressed me. I thought America was more interested in freedom, I didn’t know a school could have so many strict principles. That was my first exposure to BYU–Hawaii.

“Then three years ago I came to America as a guide and interpreter for a company in China. We were in America four weeks, then I went back to China. But that trip piqued my interest in studying in the U.S. so I asked my friends about it. They suggested that I study here at BYU–Hawaii because they had really enjoyed it. So I came.

“When I first came I spent some time with the missionaries and they taught me about the Book of Mormon, but it was kind of hard for me to understand. I had no religious background. Fortunately, however, I had a chance last summer to go back to China as an interpreter with the campus ‘Showcase’ performing group. In the whole group I was the only student from mainland China. It was a wonderful experience. We lived together, ate together, and I felt their love for the Chinese people even though they did not speak very good Chinese. Because of their great love, however, they didn’t need good language skills to communicate. I was totally touched. I had a few of my very best friends in the group, and when we came back to Hawaii I decided I needed to learn more about the Book of Mormon and the Church. I was baptized September 1, 1998.”

Tao has learned a lot in the past two years. As we talked I couldn’t help but feel that Heavenly Fa-





ther brought him to this campus for a reason, part of which was to introduce him to the gospel. But I have the feeling his is a story that will have much more to tell as time goes by.

“I remember the first time I went to the temple here in Laie for baptisms,” Tao recalls. “I was so impressed. I felt that my whole body was filled with light and purity. I loved being there. It was my first experience with that special feeling.”

“I also enjoy keeping in touch with some of my friends who are now on missions. That way I can share their spirit and experiences even though I’ve not had a chance to be a missionary. I want to know about their life, what they do. I also have roommates who are returned missionaries, and they have strong testimonies. They have shown me what good members should be and do. How could I be so blessed? I don’t know. But I feel I am here to prepare for whatever the Lord wants me to do. I believe there is a mission of some kind for me to fulfill somewhere, sometime.”

### *I Feel Here is My Home*

Meung “Allie” Ma is also from Xian, China. Her father preceded her as a student at BYU–Hawaii when he came as a Chinese diplomat to study English on campus and to intern at the Polynesian Cultural Center. A high-ranking member of the Chinese Foreign Affairs Department in Xian, he was sent to BYU–Hawaii to improve his English and to participate in operations management training at the PCC.

“I think he was the oldest student here,” Allie says with a grin. “He is such a nice man and he loved it here so much. He loves the Church and the Mormon people. He knows this is a wonderful place. He was anxious for me to come here to study but he also wants me to get to know about the Church. He said he wants me to be free to join the Church if I believe it is the right thing to do.

“In China I studied one year at a university, but my father thought that getting an American education will be very good. He also wanted me to study here so I can improve my English. English is pretty much an international language, and he felt it would be good for me. But, more important perhaps, is that he



*Here, everyone is  
my brother and  
sister. That is very  
important to me.*



felt this was a wonderful place and that all the people here are very kind and friendly. He said he would not worry about me being here because everyone would take care of me. So I came.”

I asked Allie how she was enjoying the BYU–Hawaii student experience.

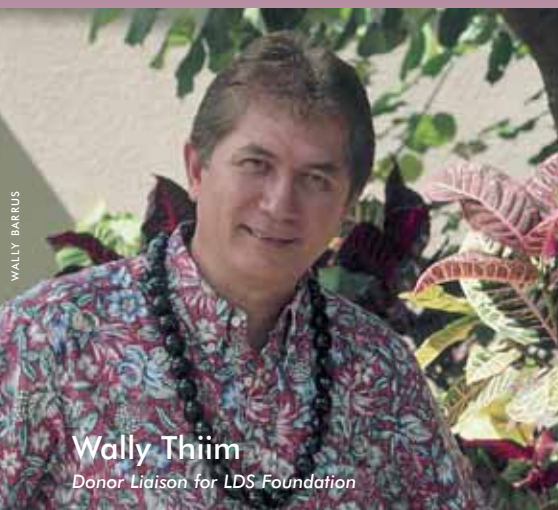
“I just arrived August 16 [we were visiting in late October of 1999], and even though my father had said many kind things about the people here, I was still afraid,” she replied, “this is America and I wasn’t sure how the people would treat me. But I soon learned that my father was right, everyone is so nice and I was impressed by this. Everyone smiles and seems to be happy. I am the only child of my family and I miss them—but now only a little—because everyone here is friendly to me. I feel at home here. It is like my home. Here, everyone is my brother and sister. That is very important to me. When I first arrived I went over to the [Hawaii] temple grounds once a week and I talked to the missionaries. They are so nice. When I go near the temple I

have this warm, peaceful feeling. I love the Church here.”

Allie is presently taking classes in English to improve her proficiency, both speaking and writing. But her ability to speak to me in English, having been on campus for only two months, was already quite impressive. Her spirit was even more impressive.

“Before I came here to school my father chose a major, international business management, for me, but the first thing I must do is work on my English. I need to be able to understand what the teachers say and I need to speak fluently. But another thing,” she continues, “I want to study about the Mormons, about the Church. I’m not taking the missionary lessons right now, but I will. I’m eager to get to know more about the Church and all the things that are in the Bible and the Book of Mormon.”

Allie also says she has come to know and love her Heavenly Father since coming to BYU–Hawaii and wants to prepare for whatever He wants her to do in the future. Talking with her it is not hard to envision many exciting possibilities.



Wally Thiim  
Donor Liaison for LDS Foundation

## Capital Campaign Success

Operating under the direction of the Presiding Bishopric, the LDS Foundation was established by the First Presidency to receive gifts from contributors desiring to bless the lives of others and help the growth of the Church. While many of these donations go towards the construction of chapels, temples, and care of the poor and needy, BYU–Hawaii’s students also benefit from scholarships and grants.

In the Church News, (February 5, 2000), President Gordon B. Hinckley observed: “We are obligated not only to learn of ecclesiastical matters but also of secular matters. . . . We shall continue to support BYU and its Hawaii campus. . . . We shall keep these flagships testifying to the great and earnest commitment of this Church to education, both ecclesiastical and secular, and while doing so prove to the world that excellent secular learning can be gained in an environment of religious faith.”

The BYU–Hawaii “Lighting the Way” campaign closure was celebrated on campus with a ceremony held February 11, 2000. More than 150 special guests from all over the U.S., donors to BYU–Hawaii, attended the event. BYU–Hawaii’s goal was \$15.4 million and thanks to these contributors it was surpassed by half a million dollars.

At that event describing the evening as one of “heartfelt thanksgiving”, President Eric B. Shumway expressed his thanks to all who contributed. “I feel . . . a profound humility and reverence because of the accumulation of spiritual experiences and insights we have gained throughout the campaign,” he said.

“Our capital campaign has been a spiritual journey for us. Spiritual because it was infinitely more than about money. It was about vision, the vision of the future and the fulfillment of President David O. McKay’s original vision for this campus. It was about the validation of

## *Your Continued Support Changes Lives*

These three students are representative of hundreds of students on campus from many nations around the world. There are thousands more hoping to be able to come in the years ahead. The First Presidency has asked President Shumway to do all he can to reach out to more of these students in Polynesia and Asia.

“We face a new challenge today,” President Gordon B. Hinckley recently said. “In the underdeveloped countries we have young men and women, many of them of capacity, but without opportunity to improve themselves. They cannot do so without help. We are now assisting some and are working on plans to assist many more.”

One way we can help these young men and women is to provide them the opportunity to gain a BYU–Hawaii education. It changes their lives. It builds and strengthens families. It provides community and Church leadership in areas of the world where the need is great. It improves the world we live in

and helps build international peace and brotherhood. What more important work could we possibly engage in than to give young men and women of light the opportunity to experience the Aloha spirit and tradition on the Hawaii campus of Brigham Young University? Your willingness to share with these young men and women by supporting this critical educational enterprise is making a world of difference.

They, and all who serve on campus, thank you for your continued and thoughtful support of this great cause.

For information about the young men and women who desire to come here to study and how you can help continue the Spirit of Aloha at BYU–Hawaii in their behalf, please contact us at:

BYU-HAWAII DEVELOPMENT OFFICE  
55-220 KULANUI STREET  
LAIE, HAWAII 96792  
(808) 293-3912

BYU-Hawaii to the world, the securing of an educational future for the youth of Zion across the planet. The capital campaign was about friendship, teamwork, and brotherhood and sisterhood in the true eternal sense. It was about linking more tightly with the Provo campus and all Church education. It was about meeting the needs of an ever expanding international church. It was about fulfilling prophecy both ancient and modern relative to the gathering of Israel from among all nations, kindred, tongues and people. It was about expanding the environs and the capacity of this campus which is one of the greatest human laboratories in the world for achieving harmony and peace among people of many cultures and backgrounds.

“The capital campaign has been a mighty witness of how the spirit of the Lord moves upon people to be generous, by opening their hearts to the vision of David O. McKay who had a complete

assurance that the founding of this campus was the mind and the will of the Lord. And finally, the capital campaign was about fulfilling the charge and admonition of our current prophet, President Hinckley, who launched the campaign four years ago, insisting that we can do anything we set our minds to do—faster.

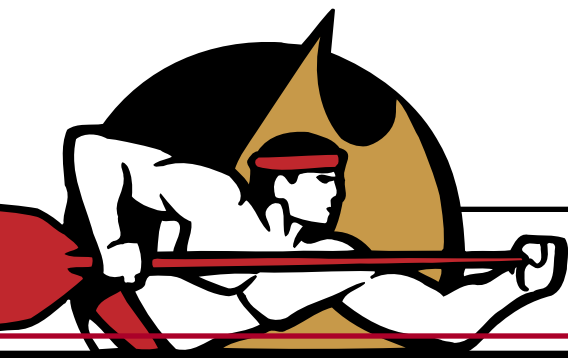
“I believe President McKay would chide us a little for ever thinking small, an affliction perhaps of our physical size. A small campus, a small student body, a small community, small island. But BYU-Hawaii’s success will never be a function of size. Rather it will be a function of its quality and its mission and its intense focus on students in preparing them for significant leadership roles throughout the world.

“I know without any doubt and equivocation that BYU-Hawaii was founded because of direct revelation to a prophet at a time the Church was prepar-

ing for the internationalization of its organizations throughout the world . . . I believe that every prophecy uttered about this place will come to pass and/or is now coming to pass including the one uttered by Marion G. Romney when he said, ‘I prophecy in the name of Israel’s God that from this campus there will be prophets, seers, and revelators.’”

Addressing all who donated to the campaign, including faculty, staff and students, Presiding Bishop of the Church, H. David Burton, expressed gratitude for their support in blessing lives “that will lead out with distinction in the nations across this world. We are on our Father’s errand,” he said, “We are His servants. We are about His business.”

The new five-year “Light of Hope” capital campaign will come to closure in 2005. It is hoped that even more friends of BYU-Hawaii will participate with us providing necessary funds for our growth. □



Multi-Talented, Multi-Cultural Team

# WINS NCAA NATIONAL TENNIS CHAMPIONSHIP

**THE BYU-HAWAII** women's tennis team stunned their opponents by beating every team 5-0 in the 2000 NCAA II National Championships held May 10–15 in Pensacola, Florida. This title marks the fourth consecutive National Championship for BYUH (two of which came in the NAIA). The Seasideers won in impressive fashion by going undefeated throughout the season and dominating all levels of championship play.

Number one singles player, Petra Gaspar, a sophomore from Hungary, held the top position in the division rankings all year enroute to an undefeated season. A finalist for the prestigious Honda Award given to the top female athlete in the national division, she was also undefeated in doubles play where she teamed with Tagifano So'onalole, a sophomore from Samoa. So'onalole was also undefeated in singles play. Helena Nordwall, a junior from Sweden, was nearly unbeatable at number two singles (losing just twice) and was perfect in doubles teaming with Karin Ptaszek, a senior from Denmark, who is a four-time All-American and was unbeaten in singles at the number three slot. Tomoko Sukegawa, a sophomore from Japan, played number five singles and had just one loss while Terah Porter, a junior from Hawaii, held down the sixth spot with just two defeats.

Maylani Ah-Hoy, a senior from Samoa, teamed with Sukegawa at number three doubles and the pair lost just once. Ah-Hoy also filled in occasionally in singles and was undefeated in eight matches.

### **Women's Volleyball Success**

The women's volleyball team also dominated at the national tournament, sweeping all three opponents at the elite eight by 3-0 scores after doing the same to two regional foes. The team finished with a 30-2 record for the season. Arlete Silva, Juliana Lima and Vanessa Valansi were named First-





ARLETE SILVA



DAVE SCOTT

DAVID EVANS



DAVE SCOTT

Team All-Americans for the Seaside, and Silva was honored as the Honolulu Quarterback Club's Female Sportsper-son of the Year.

**Men's Basketball**

The men's basketball team also had a successful year. The team finished with a record 19-9 and won the Pacific Division of the Pacific West Conference with a record of 11-3. The Seaside received an at-large bid to the NCAA II West Regional but lost in the first round to UC-Davis. Senior David Evans led the nation in scoring with a 27.9 mark and was named First-Team All-American and Second-Team Academic All-American. □ scott lowe

For more information on Seaside sports, visit our website at [www.byuh.edu/sports/](http://www.byuh.edu/sports/)





# BYU-HAWAII ALUMNI REGIONAL CHAPTER CHAIRS 1999-2000 MAILING LIST

Alphabetical by Country (Asia, Pacific, Continental USA, Hawaii)

## Asia

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\*Term expires in 1999



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*“We are living eternal life, and our position hereafter  
will be the result of our lives here.*

*Every man will be judged according to his works,  
and he will receive only that degree of glory that he has earned.”*



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